



PROGETTO ERASMUS+
AZIONE KA229-5B638872 - MOBILITÀ STUDENTI –
PARTENARIATI DI SCAMBIO SCOLASTICO
CODICE ATTIVITA': 2018-1-IT02-KA229-048221_1

IN-FUTURE - Linguaggi integrati per un futuro innovativo

IN-FUTURE - Integrated languages for an innovative future



Co-funded by the
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Istituto Nazionale di Documentazione
Innovazione e Ricerca Educativa



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Project Start Date : 17.09.2018
Project Total Duration : 24 months
Project End Date: 16.09.2020 – due to Covid-19
pandemic the project end date has been postponed
to 16/09/2021

Project summary

- The IN-FUTURE project wants to create a partnership between schools that can allow the exchange of knowledge, methodologies and best practices. The teachers will share experiences in the application of CLIL (Integrated Language and Content Learning) methodologies, but also, they will make a joint experiment with the application of "flipped classroom" techniques, in which they can overturn the traditional learning techniques for students, using in a more productive way the time in classroom and teaching the kids that technology and the internet can be used as tools to reach alternative solutions. Students, by their side, will have the opportunity to experiment new learning methods and to share those they know with their European colleagues. It is also foreseen the organization of "chat friend", as creation of connections, through digital tools, among students of the two partner schools, with which the students can communicate daily, know each other, apply the language in an informal context and share experiences. The school to school exchange will also consolidate this synergy and allow participants to explore new methods, attend lessons and exchange experiences among teachers and students, also through extracurricular activities, such as visits to places of interest and moments of recreational activities.



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Project summary

The project therefore provides an interactive, multimedia and integrated learning path in order to promote a participatory approach and a real interest of the students, who will be led to understand the real application of what they will learn. The project will also allow, not only the creation of international networks and future collaborations, but above all, the strengthening of the European dimension of education offered to students and it will produce a strong drive towards innovation. This will encourage the learning of foreign languages, develop students' creativity and spirit of initiative, develop knowledge and understanding of cultural and linguistic diversity and highlight its value. The project therefore intends to: - create new networks for sharing methodologies and best practices; - improve students' language skills, through innovative and more effective teaching methods and allow them to apply the language through a real immersion; - enhance the technical and linguistic skills of teachers, through the management of an additional training path to the normal teaching that allows the experimentation of new experiences of active and participatory learning.



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Goals

The main goals that the project aims to reach are:

- the creation of new networks that will be the creation of new networks for the sharing of methodologies and good practices;
- the improvement of the students' language skills through innovative and more effective teaching methods and allowing them to use the language in a full immersion context;
- the enhancement of the teachers' technical and linguistic skills through the management of an additional training path to normal teaching that allows the experimentation of new experiences of active and participatory learning.

The project also foresees the production of concrete results, such as:

- a new transnational collaboration network that connects students, teachers, and schools;
- a teaching staff capable of using new teaching techniques as an alternative to normal teaching;
- students with critical and outside-the-box thinking skills;
- new teaching material jointly created by the participating teachers;
- the creation of "digital" relationships between students of the two schools, with a final report from each of them and a common report for each school.

Project priorities



- **HORIZONTAL:** Open education and innovative practices in a digital era
- Other priorities addressed by the project:
- **HIGHER EDUCATION:** Developing skills - supporting the use of digital technologies to improve pedagogies and assessment methods
- **SCHOOL EDUCATION:** Promoting the acquisition of skills and competences



Topics addressed by the project

- ICT - new technologies –
- digital competences
- Teaching and learning of foreign languages
- Creativity and culture



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Activities

The activities:

- Student's mobility in Spain and Italy for students from partners schools
- Ongoing activities:
 - the students participating in the project will be associated with other students of the Spanish partner school and will be asked to start a "chat-friend", that is a digital communication system through the channel most suited to them, and to create a digital or epistolary relationship to get to know each other, exchange ideas and experiences, develop a language exchange that allows them to use the English language;
 - the students of each school will create a final summary document for each educational institution. The document aims to collect experiences written in the students' mother tongue and English, promoting their ability to share, dialogue, debate and lead;
 - the teachers of both schools will be in constant touch to share techniques related to the CLIL and the FLIPPED CLASSROOM methodologies;
 - new teaching material will be created, also in English. That will be useful not only for the two schools but also for other interested schools.

The **methodology** used during the mobility provides an innovative, creative and participatory approach for the students, who will intervene in the lessons and express their teaching habits in order to create opportunities for dialogue and sharing.

The importance of digital tools will be highlighted, and children will know their "chat-friends" with whom they can write and exchange experiences. Opportunities for discussion and comparison will be created and group work between Italians and Spaniards is foreseen, and the results will be presented on the last day of the mobility.

Students will be encouraged to actively participate and open up to dialogue so that they will start to think about how the integration can be read as one of the best aspects of the difference. This new perspective is the main expected result of the mobility, in addition to the improvement of the students' linguistic, learning and critical skills.



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School Exchange Partnerships

The school-to-school partnership contributed to the in-depth study, the exchange of good practices, and the experimentation of innovative teaching methodologies, with particular attention to the CLIL and the FLIPPED CLASSROOM methodologies.

The project foresees the realization of four short-term exchanges of groups of pupils and four short-term joint staff training events.

For each type, two exchanges are planned in Spain and two in Italy. Due to the Coronavirus pandemic, the Spanish students' second mobility in Italy was virtually organized on a platform.

- A1 A group of 14 students from the Maria Consolatrice Institute in Rome went to Spain to the Colegio Gala (CEPA sca). During the stay, the pupils participated in the lessons provided with the CLIL methodology and began the collaboration between peers with the Spanish students to create new teaching materials to be used during the FLIPPED CLASSROOM.
- A2 During the same 6 days of the C1, a group of 4 participants (teachers, experts and school staff of the Italian partner) went to the host Spanish school to carry out the planned training activities. The discussed topics were: the Italian teaching system and inclusion; the projects and activities implemented by the schools involved; the CLIL methodology and the FLIPPED CLASSROOM.
- A3 A group of 11 students from the Spanish partner school went to Italy for six days in order to continue the activities started with mobility C1.
- A4 During the same 6 days of the C3, a group of 3 participants (teachers, experts and school staff of the Spanish partner) went to Italy. They continued the same activities started with the C2 mobility.

During the second/third year, the activities were repeated with different participating classes and participating teachers. In the afternoon, throughout the activities have been planned moments of practical experimentation of the models, moments of socialization and educational visits were provided.



Expected results

One of the main tools for sharing the results of the project will be the website, where all the materials will be collected and where it will be possible to find all the information on the activities in progress. Other dissemination tools will be all the channels of the project partners, videoconferences and publications. Furthermore, the planned communication and dissemination plan will develop at different levels:

- students' families of origin: families will be informed to be involved in the improvements their children will benefit from and to better understand the extent of these improvements;
- national level: the project will be presented during the training and non-training events in which the partners will participate. Local and national institutions of reference in the educational field, for example, USR, ISFOL, MIUR, will also be contacted so that as many schools as possible may be involved. Furthermore, the Institute's website will be constantly updated to make the results of the project more accessible;
- international level: a summary of the project and its results will be published in English, in order to encourage wider dissemination, and the results will be shared with the partners. It will also be possible to create testimonials and interviews in English with the participants in the project who will become testimonials of the experience.

The dissemination of the project results also intends to create a multiplier effect in order to make the knowledge learned and the shared techniques completely transmissible.



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